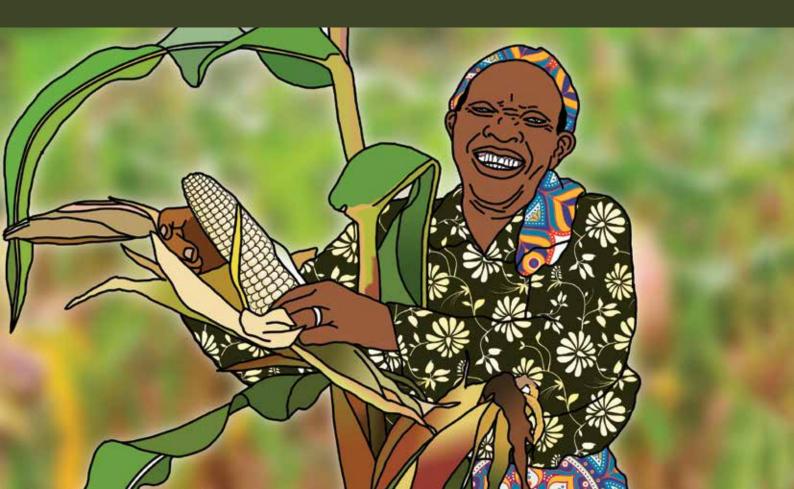
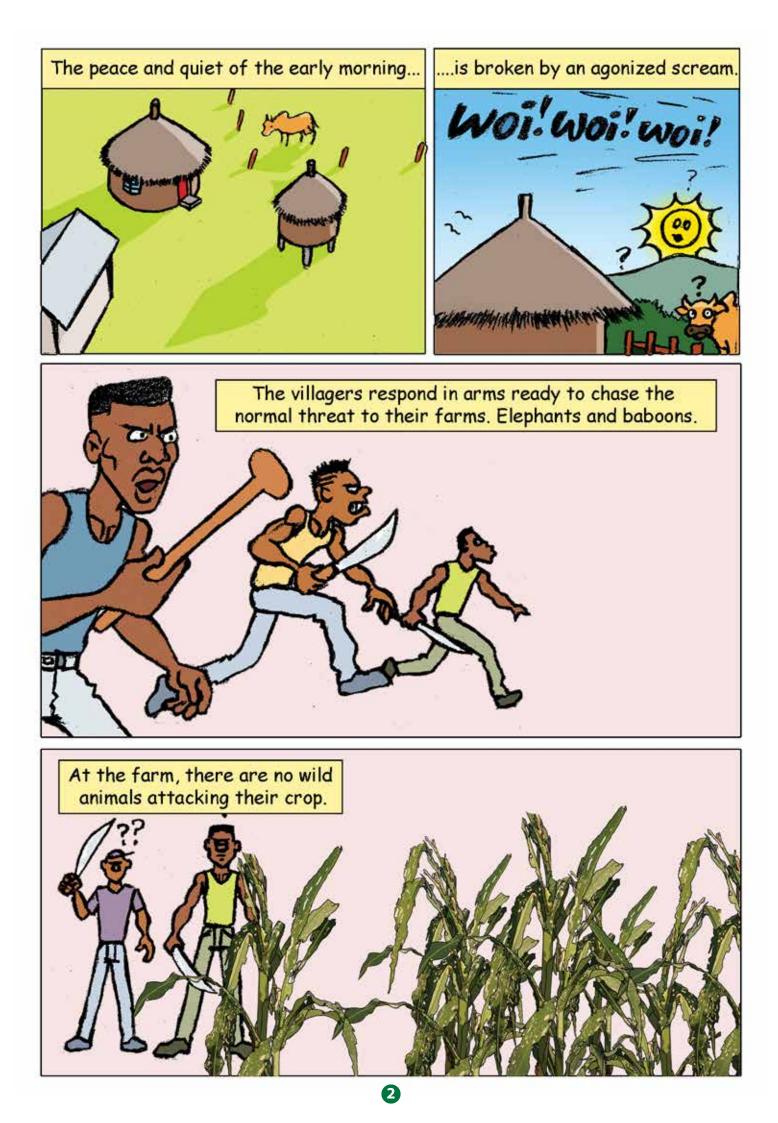


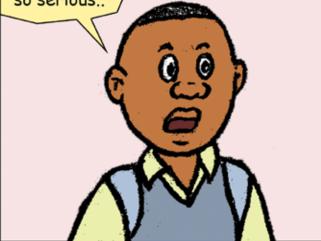
Managing the Fall Armyworm Threat Using the Push–Pull Technology







yes, we learnt about it during the Agriculture show. The infestation is so serious..



What did you learn at the Agri-show? Are you saying this maize has been destroyed by some pest?.



Yes, the hailstone like damage you see on the maize has been caused by a pest known as the fall armyworm (Spodoptera frugiperda).





That is not sawdust. It is frass (caterpillar poo). Look ! the Agriculture officer who tought us about the fall army is coming, she can explain more.





How long do the fall armyworm live?

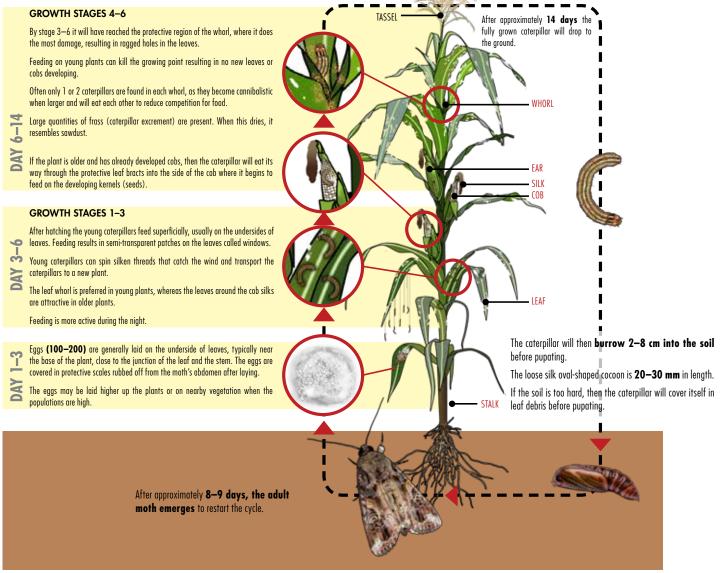


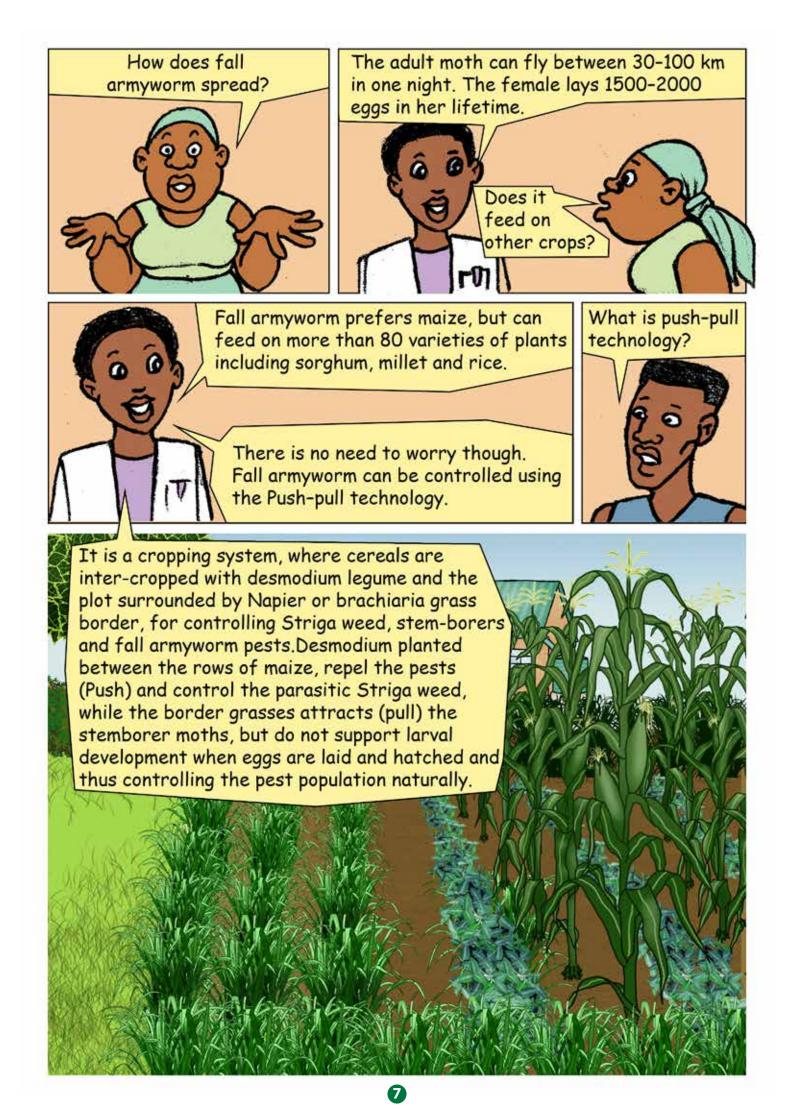
The life cycle of the fall armyworm and how it affects your crop is as follows.. /

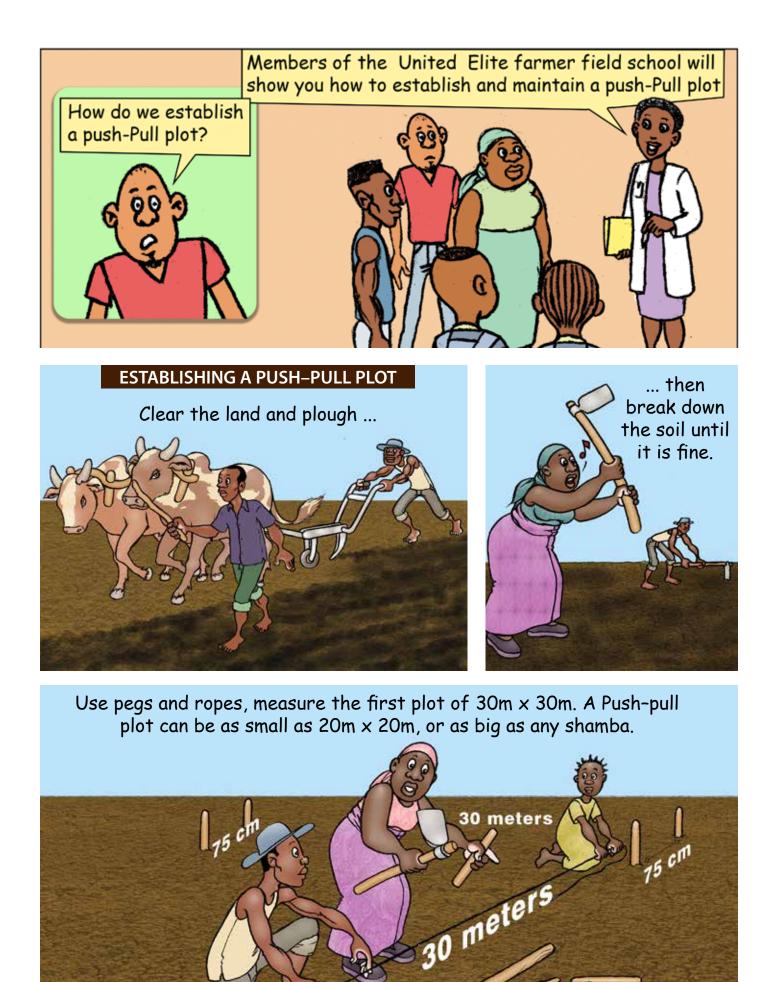
Fall armyworm: Life cycle and damage to maize

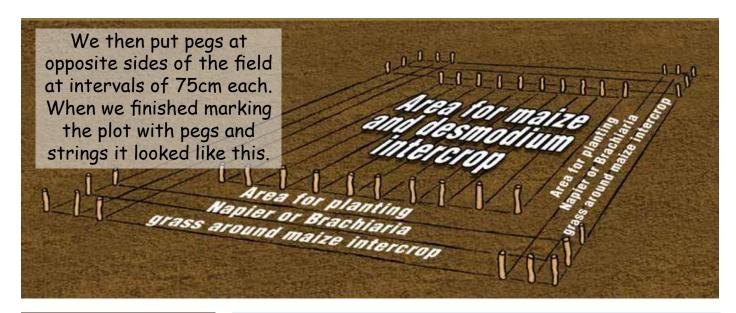
The fall armyworm life cycle includes four growth stages: egg, six growth stages of caterpillar development (instars), pupa and moth.

This diagram illustrates the life cycle, showing where to find the fall armyworm on maize plants at any given stage.









TO PLANT BRACHIARIA GRASS

Brachiaria can be planted by use of root splits or seed.



Brachiaria root

splits upright into the planting

covering with

holes and

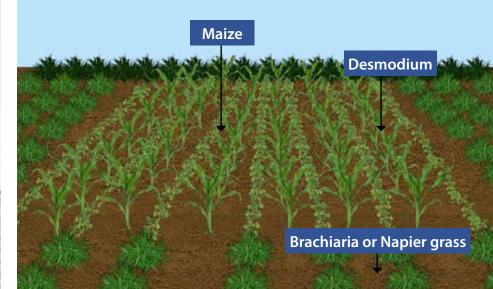
3 Placing

soil.

To plant brachiaria using root splits follow these steps.

 Dig holes along the demarcated lines ready for planting. 2 Apply two hand-fulls of well decomposed farmyard manure in each hole.

After 5 weeks, your Push-pull plot should look like this.





BY THE FOLLOWING PLANTING SEASON, THE VILLAGE HAD ADOPTED THE PUSH ULL TECHNOLOGY AND HAVE THE FOLLOWING GAINS.

Agric extension officer meeting the group of farmers two seasons later.

you have been planting maize under the push-pull system the last 2 seasons what changes have you seen in your farms?





I harvested more maize in the second season.





I noticed that Napier or Brachiaria borders borders and the desmodium in my push-pull plot has controlled soil erosion significantly!

My dairy cows and goats feed on Brachiaria, Napier and desmodium from the Push-Pull plot, they produce more milk.

We also make Brachiaria and desmodium hay and sell to other dairy farmers. We make silage from Napier grass.

Push-Pull system has helped us to understand proper maize agronomic practices, we have learnt the importance of planting early, using the right seeds, timely weeding and monitoring the farms for any pest infestation. "My farm is my office, I have to attend



Officer, many farmers are now asking to be trained on the technology, but where can they get seeds?



Desmodium seed is sold by Kenya Seed Company, Simlaw Seed and East African Seed Company. Brachiaria seed is sold by Advantage Seed Company. Napier can be established through stem cuttings/root splits

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County and Sub-County Agriculture Offices

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The International Centre of Insect Physiology and Ecology (*icipe***)** was established in 1970 in direct response to the need for alternative and environmentallyfriendly pest and vector management strategies. Headquartered in Nairobi, Kenya, *icipe* is mandated to conduct research and develop methods that are effective, selective, non-polluting, non-resistance inducing, and which are affordable to resource-limited rural and urban communities. *icipe*'s mandate further extends to the conservation and utilisation of the rich insect biodiversity found in Africa. *icipe*'s Capacity Building Programme aims to promote the development and utilisation of sustainable arthropod management technologies by enhancing the research and training capabilities of countries in Africa. The Centre's major areas of capacity building activity are: (i) Capacity building and professional development of university lecturers, researchers, and professionals in insect and related sciences; (ii) institutional development by nurturing and strengthening higher education, research and extension institutions; (iii) promoting innovations on insect science, in collaboration with regional and national agricultural research and advisory services, and the private sector. These objectives are realised through postgraduate training at PhD and MSc levels, professional development schemes for scientists, and non-degree training for technicians, scientists, community members and extension workers.

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